

Year 5 & 6 Learning Leaflet

Issue 1

September 2026



Meet the team:

Mrs Kimberley

Miss James

Mr Evans

Mrs Franks

Ms Rorbach

Mr Daley

Miss Bitulu

Miss Lovelock

Mr Perkins

Mr Fox

Upper Key Stage 2 Introduction...

Welcome to Year 5 and 6.

We hope that you and your child/children enjoy working with everyone in the year 5 and 6 team. We have already planned many exciting learning activities to ensure that learning is challenging, interesting and fun!

The curriculum is fast-paced in Yr 5 & 6, so it is important that children arrive at school for **8.30am** in order to register, visit the school library and revisit marked work from the previous day. Registration is at **8.45am** and lessons in Year 5 and 6 start with Fluency sessions at **8.50am** and full curriculum lessons at **9.00am**.

There are a few items that your child will need to help make their learning experience at home complete:

- a dictionary and thesaurus to complete English homework,

- Pencils, pens and crayons to complete projects set over the course of the year,

- A protractor for Maths homework and a ruler for general presentation, eg: underlining dates, titles and spellings.

- Homework will be set daily and will usually need to be handed in the following morning. Please ensure that your child wears the correct PE kit:

- Black pumps or trainers

- White t-shirt

- Black shorts/joggers

- School Jumper



If your child is attending an after school sports club, they must bring this in a bag to change at the end of the school day.



Please make sure...

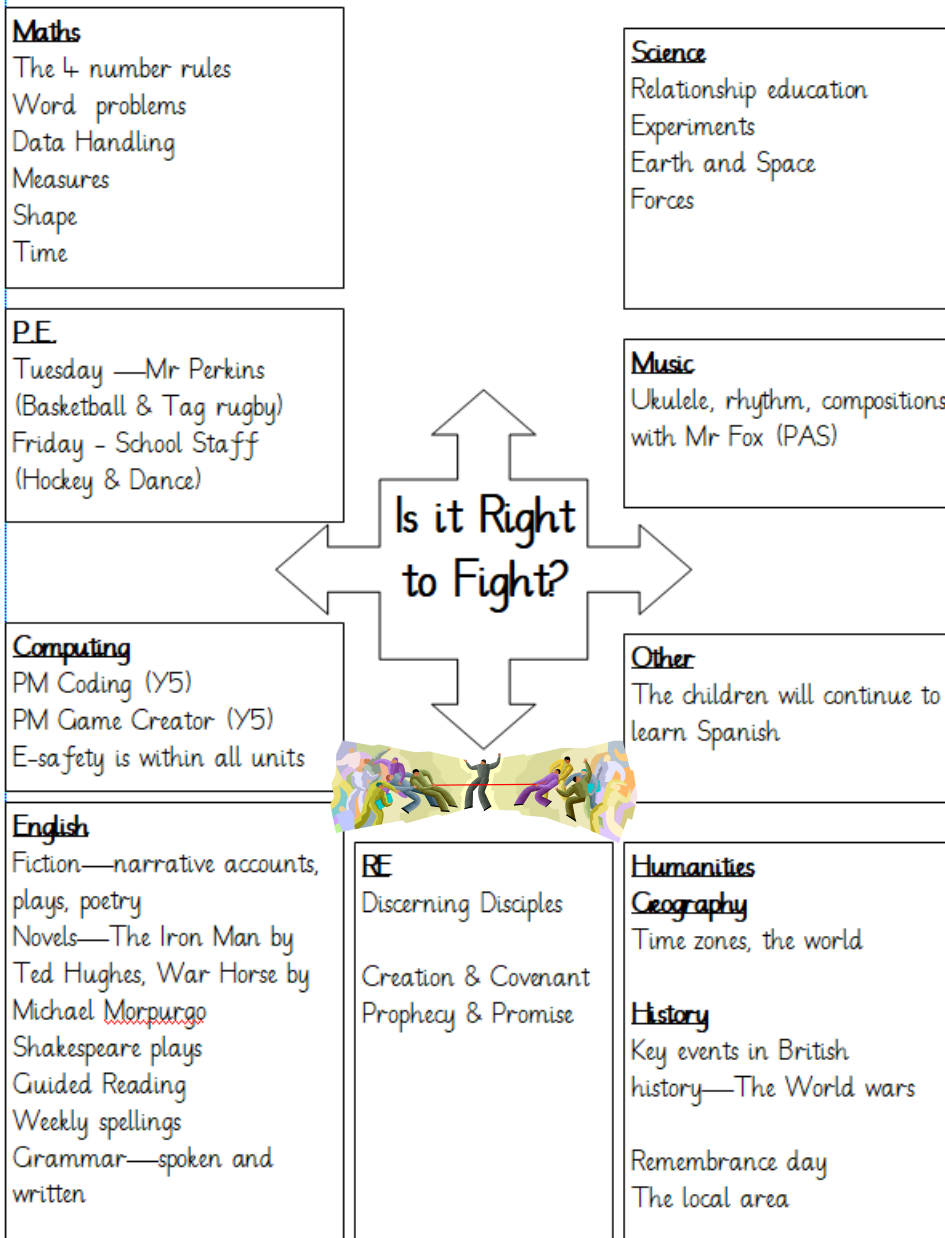
Your child brings their reading packet daily.....

You have signed your child's home school diary to check they have read and completed their homework every day

You practice times tables and spelling patterns with your child daily as they will have weekly mental maths and spelling assessments.

Thanks

The Autumn Term Curriculum



Please, please, please.

Take a moment to read through your child's home school diary – it is important to sign this daily to ensure your child has read and completed their homework.

Please also keep your child's teacher up to date with **food allergies, medication** etc so that your child is always supervised and provided for with the correct level of care and attention. If your child uses medication at school—for Diabetes, Epilepsy, Allergies or asthma, please provide the class teacher with an up to date 'Health Care Plan'.

If your child uses an **inhaler, epipen or any other medication**, please make sure that it is in date and clearly labelled with your child's name to prevent loss. If we have planned a school visit and medication is out of date or not present in school, we would not be able to take your child on a school trip.

Thank you

Key Dates for: Autumn Term—First Half

Tuesday 2nd September	School opens for the Autumn Term
Monday 7th September	After school clubs begin
Tuesday 8th September	Our Lady's Birthday Mass 9.15am
Wednesday 9th September	Y56 Welcome—School Hall 3pm
Sunday 13th September	Confirmandi Mass
Tuesday 22nd September	Y56 Mass with Parish 9.30am
Friday 25th September	Language Day Celebration (26th)
Monday 28th or Wednesday 30th September	Flu Vaccinations
Thursday 1st October	Y5 Walk with Mary @ Holy Family Church
	National Poetry Day - <i>Wonder</i>
Sunday 11th October	Confirmandi Mass
Monday 19th October	Confirmandi Speed Sainting 6pm @ school

HALF TERM BREAK 26th—30th October

Monday 2nd November	Y6 Health questionnaires
Wednesday 11th November	Remembrance Day
	Confirmandi Retreat Afternoon
Thursday 12th November	Confirmation @ parish Church
Friday 13th November	Confirmandi visit to St Chad's Cathedral

Please read the weekly newsletter for regular diary update, including any school visit information.

National Expectations for Children at the end of Year 6

Since 2016, children have been given scaled SATs scores.

This scoring method is widely used for school assessments across the world. To calculate a child's scaled score, their raw score – in other words, the actual number of marks they achieved – will be converted into a scaled score. This is used to show whether the child has achieved the national standard for that subject. It also allows for comparisons of pupil performance over time as every scaled score represents the same level of attainment.

In KS2, the reading, grammar and maths papers are marked externally, with teacher assessment used for writing. Each child will be awarded a raw score and a scaled score, and receive confirmation of whether or not they achieved the national standard

The range of scaled scores available for each KS2 test is the same:

80 is the lowest possible scaled score

120 is the highest possible scaled score

A scaled score of 100 or more means that the child has met the expected standard in each test; a scaled score of 99 or less means they haven't reached the government-expected standard.

You will receive a **Termly Report** card which will comment on your child's progress and attainment in Maths and English, as well as reporting to you on their general learning behaviour. Teachers will provide short term targets in

So, how can you continue to help at home?

Please check the school website for useful links to assist learning and development:

<http://www.stmary-stben.coventry.sch.uk>

Please check the school website for links to assist learning: <http://www.stmary-stben.coventry.sch.uk>

Other useful web links to support all areas of the school curriculum:

Literacy:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Science:

<http://www.bbc.co.uk/bitesize/ks2/science/>

<http://www.sciencekids.co.nz/gamesactivities.html>

Maths:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.mymaths.co.uk>

REMEMBER— your child can log into **MyMaths** with the following login details:

benedict and angle.

Purple Mash is also an **EXCELLENT** website to help your child develop cross curriculum skills.

Please encourage your child to login and make use of the online resources. Their login details will be in their **Home/School Diary**.

Also.....

Your child will be learning about events in World War II. One aspect will focus on the 'Coventry Blitz'—if you could help them research this and make a project, perhaps take them to the local library—that would be fantastic. We look forward to sharing this at school. Their project could be a painting, a leaflet, a walking tour, a now and then collage, a poem, some photos and explanations.... This is just a few ideas. Have fun!

Please help them complete their projects to share for Monday 12th October 2026.

Together with Christ everyone achieves more