

Support available in school:

#### Before School

During SATs week (Mon—Thurs) children will come at 8.30am as usual, but will be offered toast and juice and the chance to ask their teachers any last minute questions.



#### Timetable

Below is the timetable for this year's SATs. During the week of the tests the children are encouraged to bring bottled water to drink during the morning.

If you have any questions or worries about the SATs please feel free to talk to one of the members of the year 5 and 6 staff.

Date	Subject	Time allowed
Monday 11th May - AM	English Grammar, spelling and punctuation test	4-5 mins & 15 mins
Tuesday 12th May - AM	English Reading test	1 hour
Wednesday 13th May - AM	Maths—Arithmetic Maths—Reasoning paper 1	30 mins 4-0 mins
Thursday 14th May - AM	Maths—Reasoning paper 2	4-0 mins

#### The Week of SATs

- ◆ Please ensure your child arrives in plenty of time for the tests so that they don't feel rushed and can prepare calmly for the test. School opens at 8.30am.
- ◆ Make sure they have had a good breakfast and a drink before they leave home.
- ◆ Children need to be alert and well rested so please make sure they are in bed and asleep at a reasonable time.
- ◆ While the children need to revise for their SATs, it is also important that they have time to relax and have fun in the evening.

To achieve well in the SATs, children need to continue to...

- ◆ Listen carefully in lessons.
- ◆ Work hard and do their best at all times,
- ◆ Keep active and fit,
- ◆ Complete all their homework,
- ◆ Read everyday,
- ◆ Learn their spellings,
- ◆ Know their times tables facts,
- ◆ Talk to their teacher if they don't understand something,
- ◆ Remember it is about showing what they know.



Completing revision books provided by the school in the weeks leading up to the SATs will help a great deal.

The following websites will help with your child's revision in a fun way.

[www.bbc.co.uk/schools/revisewise](http://www.bbc.co.uk/schools/revisewise)

[All subjects - Key Stage 2 - Oak National Academy \(thenationalacademy\)](https://www.thenationalacademy.com/)

[CGP's Free Online 10-Minute Tests | CGP Books](https://www.cgpbooks.com/)

Remember, you can also use Mymaths and the login details: **benedict** and **angle**



# Key Stage 2 SATs Revision Guide

## What are the Year 6 SATs?

The SATs are Standard Assessment Tests which are used to test children's knowledge and understanding of the work they have completed in years 3, 4, 5 and 6.

All Y6 children in England complete the tests during the same week in May. Two subjects are tested; English and Mathematics. When they have completed the tests the papers will be sent away to be marked.

This year, the assessment order has changed with the children sitting the grammar paper on Monday and the reading paper on Tuesday. The maths paper remains as was.

Your child will receive a raw score result and a scaled score. 100 represents national average. A number lower than 100 will mean that attainment is less than average and a number higher than 100 will mean attainment is exceeding average.

**It is natural for your child to have some concerns about the tests but rest assured, everything will be done to help your child feel at ease and to allow them to give of their best.**



## Some Good Advice for the Tests

Read carefully what the question is actually asking you to do.

The number of marks each question is worth is printed at the side:

One mark answers can be brief – one word or number.

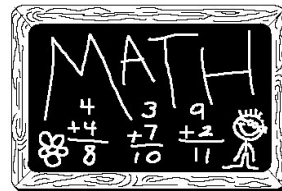
Two mark answers will require at least two bits of information, eg: two different phrases, or an answer complete with reason.

Three mark answers need to be thorough. Encourage your child to look for this information, and not to waste time agonising over the one-mark answers.

Some questions are multiple-choice. If they don't know the answer, your child can guess and might still get a mark. Children aren't used to doing this!

If they get stuck on a question, they should move on rather than waste time on it.

When they have finished they should check their paper to make sure all the questions are answered as fully as necessary.



## Maths

This involves three papers. The first covers arithmetic questions, and the second two papers focus on reasoning and problem solving skills.

In all of these papers, children are encouraged to show how they got an answer and can get marks for a sensible try at a question, even if they get the answer wrong. Children will also be expected to show an understanding of how to use and apply their mathematical knowledge in a variety of ways or 'to think questions through like a mathematician'.

## English



### Reading

The children have 60 minutes to read and answer a series of questions based on 3 different unrelated texts. The texts get progressively harder as the children work through the booklet. Some answers are tick-boxes and for others they need to write a few phrases to answer (it doesn't always have to be in full sentences).

The questions range from the literal (who does what, when) to the deductive (where, for example, they have to work out how someone is feeling from what they say). Your child will be encouraged to say which parts of the text told them the answer.

### Grammar, Punctuation and Spelling

The English grammar, punctuation and spelling test has two parts, worth a total of 70 marks:

- a booklet of short-answer questions
- a spelling task

Paper 1, the short-answer questions, consists of between 40 and 50 questions assessing grammar, punctuation, spelling and vocabulary. Each question is worth one or two marks with a total for the paper of 50 marks. The questions are:

- selected response items (such as multiple choice questions) or
- short, open response items, in which children may have to write a word, a few words or a sentence.

Paper 2, the spelling task, consists of 20 sentences, which are read aloud by the test administrator. Each sentence has a word missing which the child must complete. The task is worth a total of 20 marks.

### Writing

Children's writing levels will be based on teacher assessment of independent work completed during the last term. The writing might be moderated by the Local Authority to check judgements against national achievements.

