

# School Position Statement 2019



EYFS 2019 Results		Exceeding	School (2018)	National (2018)
Personal Social and Emotional	86.4%	0%	79.5%	85.2%
Physical Development	90.9%	2%	84.1%	87.3%
Communication and Language	88.6% L&A 90.9% Speaking	2%	84.1% L&A 88.6% Speaking	86.2% L&A 85.5% Speaking
Literacy	68.2% reading 65.9% writing	2% reading 0% writing	75% reading 70.5% writing	77% reading 73.7% writing
Mathematics	75% number 77.3% shape, space and measures	12%	77.3% number 72.7% shape, space and measures	79.6% number 81.6% shape, space and measures
Understanding the World	88.6%	2%	86.4%	83.9%
Expressive Arts and Design	88.6%	0%	84.1%	87.1%
Good Level of Development	66%	0% exceeding across all areas	68.2%	71.8% LA 69%

Phonics Screening	2019	2018	School (2014)	National (2016)
Year 1	96%	91%	69%	82% LA 80.4%
Year 2	98%	98%	98%	

Y2 Teacher Assessment	2019	2019 exceeding	2018	2018 exceeding	2017	2016	National
% Expected Reading +	69%	18%	76%	22%	87%	58%	74.1%
EXS + Writing	44%	7%	65%	13%	67%	49%	65.5%
EXS + Maths	71%	16%	76%	18%	87%	58%	72.6%
EXS + RWM	42%	7%	59%	9%	64%	42%	60.2%

Y6	2019		2018		National 2019
<b>% at standard Reading</b>	*73%	20%	73%	22%	73%
<b>% at standard Writing (TA)</b>	80%	11%	76%	7%	79%
<b>% at standard GAPS</b>	91%	47%	84%	42%	78%
<b>% at standard Maths</b>	93%	20%	80%	22%	79%
<b>%RWM</b>	*69%	7%	64%	7%	64%