

# KS2 SPANISH SCHEME OF WORK

## YEAR THREE

### Unit 1

YO (All About Me)

Why Learn Languages?

Greetings and classroom instructions

Numbers 1-10

Phonics

Colours

Family

#### **Language Skills**

Spanish Sounds (vowels)

Indefinite Article - Gender

Introduction to some adjectives, nouns,  
and verbs

Adjective placement

Position of colour

Adjective

#### **Books/songs**

Finger Rhyme: Papa Dedo

Song: "Buenos dias", "La Familia" -

Miguel y Sabo

### Unit 2

#### **Food**

Fruit & Vegetables

Colours

Meals

Counting food items

Christmas

#### **Language Skills**

Indefinite Article - Gender

Plural Nouns

Adjectives

Agreement

Using a Bilingual dictionary

Pronouns

Here is/are

#### **Books/songs**

La Orguga Muy Hambrienta ( The  
hungry caterpillar)

"Tengo, tengo, tengo hambre"

### Unit 3

Hobbies & Home

Hobbies

i like/ don't like

Describing my house

#### **Language Skills**

Expressing

opinions

Building a

simple sentence with a connective

Comparatives

#### **Books/songs**

"Yo soy Santi –

los partes de la casa"

Los tres cerditos

(The 3 Little Pigs)



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# KS2 SPANISH SCHEME OF WORK

## Unit 4

Animals

Pets

I like/don't like

Describing animals: colours, numbers,  
sizes

Linking food with animals

### **Language Skills**

Gender with nouns

Phonics

Animal sounds

Reading aloud

Singing along to familiar songs

Possessive adjectives

### **Books/songs**

El Viejo Macdonald (Old Macdonald)

Mi Amiga Pancha

## Unit 5

### **My Town**

Basic directions

Describing my town

Shop vocabulary

My School

### **Language Skills**

Using "hay"

"¿Dónde estas?"

Asking for something politely (please  
and thank you)

Creating a simple sentence using  
"voy"

### **Books/songs**

Bienvenido a mi barrio (Welcome to  
my neighbourhood)

La escuela – Miguel y Sabo



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## Unit 6

The World Around Me

Countries

Holidays

I like/don't like

Body parts

### **Language Skills**

Using "ir"

Read and show understanding of  
simple phrases

Ask and answer simple questions

Prepositions

### **Books/songs**

El mundo entero en sus manos –  
Muhammed Esa

La canción de la cara



# KS2 SPANISH SCHEME OF WORK

YEAR FOUR

## Unit 1

YO (All About Me)

1-20

Introductions

Classroom instructions

Use numbers to describe clothes

Describing myself

Clothing

Where do you live?

Days of the week

### **Language Skills**

Comparatives

Understanding the first person present version of  
"tener"

Naming nouns, adjectives and verbs

Letter string sounds & silent letters

Plural nouns

"Soy" Vs "Estoy"

Singular third person pronouns (he/she)

Punctuation

"Es" (it is)

### **Books/songs**

Días de la semana

Me voy a dormir

## Unit 2

### **Food**

Fruit and vegetables

Meals

Describing preferences

Giving our opinion

Snacks

Describing foods

Christmas

### **Language Skills**

Singular and plural nouns

Expressing opinions

Possessive adjectives

Adjective agreement

Writing familiar short phrases from  
memory

I/You + verb

Using a dictionary

Silent letters

### **Books/songs**

Baile de la Fruta

"Tengo, tengo,  
tengo hambre"

## Unit 3

Hobbies & Home

Hobbies

I like/ don't like

Rooms in a house

Linking family and numbers to home

### **Language Skills**

Adjective position

Sentence building

This is/it is

Follow and understand a familiar text  
identifying key words

### **Books/songs**

"Yo soy Santi – los partes de la casa"

Los 3 Cerditos (3 Little Pigs)



# KS2 SPANISH SCHEME OF WORK

## Unit 4

### Animals

Re-cap pets

Zoo animals

Describing physical appearance of  
animals

I like/don't like

I love/hate

### Language Skills

Possessive adjectives

Adjective position

This is/it is

What is it?

To join in the words of a familiar story

### Books/songs

El Viejo Macdonald (Old Macdonald)

Animals look at objects (Rhyme

## Unit 5

### Town

Longships Invasion

Exploring Emotions

Timelines: travelling back in Time

Exploring Props

Freeze Framing

Comic Strips

Digging for Artefacts

### Language Skills

Comparisons

Formation of a question

Sentence building

(this is)

Negatives

What is it?

It is...

### Books/songs

Bienvenido a mi barrio (Welcome to  
my neighbourhood)

La escuela – Miguel y Sabo

## Unit 6

### The World Around Me

Weather

Countries

Seasons

Holidays

### Language Skills

Adjective position

Sentence building

This is/it is

Follow and understand a familiar text  
identifying key words

### Books/songs

“Verano y sol”

Las estaciones - ” – Miguel y Sabo



# KS2 SPANISH SCHEME OF WORK

YEAR FIVE

## Unit 1

### YO (All About Me)

Describing myself and others

Daily routine

Feelings

Birthdays

### *Language Skills*

Ask and answer familiar questions with a scaffold of responses

Using a reflexive verb in a basic sentence

Using a simple sentence with a connective

Position of descriptive adjective

### *Books/songs*

Un día de la escuela

## Unit 2

### Food

Fruit and vegetables Snacks

Meats & fish

Meal times & daily routine

Describing foods

Recipes

Christmas

### *Language Skills*

What is it? It is...

I would like...

Imperative verbs

Using conditional tense in a sentence

Dictionary

Negatives

Question form using rising intonation

Position of a colour adjective

### *Books/songs*

Baile de la Fruta

“Tengo, tengo, tengo hambre”

## Unit 3

### Hobbies & Home

Chores

Daily routine

Describing my house

Who, what, when, where, how?

### *Language Skills*

Repeating phrases from a simple text

Reading comprehension

Prepositions

Personal pronouns

Negatives

String sounds

### *Books/songs*

Spanish questions – Basho & Friends



**PrimaryPPACover**

Raising attainment in primary schools



# KS2 SPANISH SCHEME OF WORK

## Unit 4

### Animals

Re-cap pets and zoo animals

In the jungle

I like/don't like + because

I love/hate + because

What is it like? It is...

Descriptions

### Language Skills

Indefinite article

Plural nouns

Decoding a simple familiar text

Reconstructing broken sentences

Gap fill

challenges

### Books/songs

“El Libro de la Selva” (The Jungle Book)

## Unit 5

### Town

Descriptions

Linking numbers/colours to shops  
in a town

My school

### Language Skills

Question construction

Using a bilingual dictionary

Building a complex sentence

“Ir” in 1st and 2nd person

### Books/songs

Bienvenido a mi barrio (Welcome to  
my neighbourhood)

La escuela – Miguel y Sabo

## Unit 6

### The World Around Me

Spanish speaking countries

Holidays

Travel

Transport

People

### Language Skills

Using “ir”

Prepositions

I like/don't like

Listening  
comprehension

### Books/songs

“Verano y sol”

La gente – Miguel y Sabo



# KS2 SPANISH SCHEME OF WORK

## YEAR SIX

### Unit 1

#### YO (All About Me)

Time

Daily routine using days and times

About me speech and written work

Body parts

#### **Language Skills**

Possessive adjectives

Answering questions

Writing a simple sentence with a connective

Use a writing frame to describe themselves

Understanding the verb “ser” for time

#### **Books/songs**

“Los esqueletos” Time

Song:

Un día de la escuela

### Unit 2

#### Food

Snacks

Recipes

Ordinal words

In a café role play

Daily routine & meal times

Christmas

#### **Language Skills**

Using a dictionary

Ordinal words

Silent letters

Imperative form

Linking numerical amounts into food

Adjective agreement

Definite article

Question form

“tu” VS “usted”

#### **Books/songs**

Los Vegetales – Let’s play in Spanish

“Tengo, tengo, tengo hambre”

### Unit 3

#### Hobbies & Home

Hobbies

Describing my home

Daily routine

Time, hobbies, chores

#### **Language Skills**

Adverbs

Nouns + adjective + verb + adverb

Connectives

Comparatives

Using 1st person present tense in a sentence

Stem changing verbs

#### **Books/songs**

La Casa loca



# KS2 SPANISH SCHEME OF WORK

## Unit 4

### Animals

Re-cap pets and zoo animals and animals in the jungle

Intro to Under The Sea animals

Descriptions

### Language Skills

Writing a simple description  
sing a language scaffold

Using a bilingual dictionary to find meaning of nouns in plural and conjugated verbs  
Adjective position

### Books/songs

Bajo del Mar (Under the sea)  
The Animals of the Ocean

## Unit 5

### Town

Link daily routine to places in a town

My school

Board game linked to places in a town

### Language Skills

Er/ar/ir

verbs (1st and 2nd person)

Indefinite article

Question form

“tu” Vs “usted”

### Books/songs

Bienvenido a mi barrio (Welcome to my neighbourhood)

La escuela – Miguel y Sabo

## Unit 6

### The World Around Me

Holidays

Travel

British Council Spanish challenge

### Language Skills

Me gustaría ir a ..... porque

Building complex sentences

Creating a presentation to combine reading, writing, listening and speaking skills

### Books/songs

"Verano y sol

