



Spanish Skills Progression KS2

Year 3 Unit 1

- To understand why we learn languages
- To listen to and repeat particular sounds in songs and rhymes in Spanish
- To use phonics knowledge to pronounce numbers 1-10
- To be able to say a minimum of 5 colours in Spanish from memory
- To be able to say five family members in Spanish from memory
- To use single words and phrases in Spanish
- To complete a series of activities to re-cap what they have learnt in this unit

Year 3 Unit 2

- To explore the story 'The very hungry caterpillar' in Spanish
- To be able to say 5 food items in Spanish from memory
- To describe food items using colours
- To express our opinions and preferences about food in Spanish
- To understand mealtimes in Spanish
- To learn about Christmas in Spain
- To recap and assess what we have learnt during this unit

Year 3 Unit 3

- To explore the names of rooms in the house in Spanish
- To label our homes in Spanish
- To explore the story of the 3 little pigs in Spanish
- To link family members and numbers to our home topic
- To practice 'I like' and 'I don't like' in Spanish
- To be able to give our opinions on our hobbies
- To recap and assess what we have learnt during this unit

Year 3 Unit 4

- To recap phonics of vowel sounds and use new animal vocabulary to describe preferences
- To learn nouns for pets and adjectives to describe them in Spanish
- To understand and to read phrases containing animal vocabulary in Spanish
- To construct short Spanish phrases using familiar words
- To order familiar words to create sentences in Spanish
- To write a short phrase and hold a short conversation about animals in Spanish
- To recap and assess what we have learnt during this unit

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Year 3 Unit 5

To blend sounds to produce words

To understand letter strings and use a bilingual dictionary to find meanings

To write and say a sentence with single familiar words

To compose a question using a familiar phrase and a noun

To understand the first person singular of an irregular verb when presenting in a sentence

To understand and construct short sentences containing new vocabulary

To recap and assess what we have learnt during this unit

Year 3 Unit 6

To explore different countries in Spanish

To show understanding of simple phrases about holidays in Spanish using "ir"

To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"

To ask and answer questions about what we like and don't like in Spanish

To learn our body parts in Spanish

To create a holiday journal in Spanish

To recap and assess what we have learnt during this unit

Year 4 Unit 1

To introduce ourselves confidently in Spanish and introduce other people

To listen and respond to short simple questions in Spanish

To construct a basic sentence describing themselves with the use of a language scaffold

To listen and show understanding of short phrases through physical response

To be able to pronounce the days of the week in Spanish

To be able to say what we are wearing in Spanish

To complete a series of activities to re-cap what they have learnt in this unit

Year 4 Unit 2

To be able to name 4 fruits in Spanish

To be able to name 5 vegetables in Spanish

To express our opinions and preferences about food in Spanish

To experience reading a menu in Spanish

To describe mealtimes in Spanish

To learn about Christmas food and drinks in Spain

To recap and assess what we have learnt during this unit

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Primary PPA Cover

Raising attainment in primary schools

Year 4 Unit 3

- To be able to name 4 rooms in the house in Spanish
- To use adjectives to describe the rooms in my house
- To use rooms of a home in sentences
- To link family members and numbers to our home topic
- To say what hobbies we have in Spanish
- To practice giving our opinions on hobbies
- To recap and assess what we have learnt during this unit

Year 4 Unit 4

- To recap animal vocabulary and masculine and feminine words
- To recognise when to use "el" or "la" by looking at a noun they have never seen before
- To recognise the difference between nouns and adjectives in written Spanish
- To construct short Spanish phrases using familiar words
- To participate in a conversation about Zoo animals with classmates
- To discuss their opinions and personal preferences about animals
- To recap and assess what we have learnt during this unit

Year 4 Unit 5

- To build a sentence to describe our homes
- To understand letter strings and use a bilingual dictionary to find meanings
- To build a positive and negative sentence with single familiar words
- To understand the formation of a question in Spanish
- To understand the first person singular of an irregular verb when presenting in a sentence
- To give our opinions on our towns
- To recap and assess what we have learnt during this unit

Year 4 Unit 6

- To explore different countries and nationalities in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like doing during the holidays in Spanish
- To learn to talk about the weather in the different seasons in Spanish
- To re-cap holiday vocabulary and prepare a summer diary in Spanish
- To recap and assess what we have learnt during this unit

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Year 5 Unit 1

- To hold a conversation in pairs about names and ages
- To say when my birthday is in Spanish
- To describe how we are feeling
- To describe others in Spanish
- To ask and answer familiar questions with a scaffold of responses
- To use a reflexive verb in a sentence
- To complete a series of activities to re-cap what they have learnt in this unit

Year 5 Unit 2

- To be able to name 5 fruits in Spanish
- To be able to name 5 vegetables in Spanish
- To express our opinions and preferences about food and drink in Spanish
- To use the conditional tense to order what we would like to eat in a restaurant
- To describe meal times using previous knowledge about daily routine
- To learn about Christmas food and drinks in Spain
- To recap and assess what we have learnt during this unit

Year 5 Unit 3

- To learn how to describe our homes in Spanish
- To use adjectives to describe the rooms in my house
- To use rooms of a home in sentences
- To be able to say what chores we do at home in Spanish
- To practice household chores in Spanish
- To write our daily routine in Spanish including chores we do at home
- To recap and assess what we have learnt during this unit

Year 5 Unit 4

- To recap animal vocabulary and masculine and feminine words
- To use opinions to discuss animals in Spanish
- To construct a sentence made up of an opinion and a reason in Spanish
- To fill in the gaps in sentences by recognising the placement of words
- To order words correctly in a sentence in Spanish
- To decode a familiar text about animals
- To recap and assess what we have learnt during this unit

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Primary PPA Cover

Raising attainment in primary schools

Year 5 Unit 5

- To build a conversation that describes our homes
- Read aloud more complex familiar sentences using knowledge of phonics
- To write and say a more complex sentence containing familiar vocabulary
- To listen, read and show understanding of more complex familiar phrases and sentences in texts
- To understand the formation of a question in Spanish
- To give our opinions on our towns
- To recap and assess what we have learnt during this unit

Year 5 unit 6

- To explore different countries and nationalities in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like doing during the holidays in Spanish
- To learn to talk about the weather in the different seasons in Spanish
- To re-cap holiday vocabulary and prepare a summer diary in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 1

- To confidently participate in an introductory conversation in Spanish
- To confidently describe ourselves and others in Spanish
- To tell the time to the hour in Spanish
- To follow linguistic patterns to create sentences
- To use reflexive verbs to describe our daily routines
- To create a speech about ourselves in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 2

- To become familiar with places that sell food in Spain
- To respond to questions about shopping for food using previous knowledge about question form and time
- To use our food and drinks vocabulary to create a Café Menu
- To create a script for our cafe role plays
- To perform our cafe role plays in groups
- To learn about Christmas food and drinks in Spain
- To recap and assess what we have learnt during this unit

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Year 6 Unit 3

- To be able to say what chores we do at home in Spanish
- To write our daily routine in Spanish including chores we do at home
- To express our opinions about hobbies in Spanish
- To extend our opinions by explaining why we like/dislike certain hobbies
- To write our own diary extracts in Spanish
- To recap times and hobbies
- To recap and assess what we have learnt during this unit

Year 6 Unit 4

- To recap animal vocabulary and identify if an unfamiliar word is masculine or feminine
- To use a connecting word to connect two phrases together in Spanish
- To re-cap pets/ genders of pets and construct a conversation with this vocabulary
- To order words correctly in a sentence in Spanish
- To order words correctly in a sentence in Spanish
- To decode a familiar text about animals
- To recap and assess what we have learnt during this unit

Year 6 Unit 5

- To read aloud the text of a familiar song
- To understand the meaning of an unfamiliar text using some familiar language
- To understand the formal use of "you"
- To use a dictionary to determine which definite article is to be used
- To understand the formation of a question in Spanish
- To give our opinions and talk about our towns in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 6

- To explore different countries and nationalities in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like doing during the holidays in Spanish
- To learn to talk about the weather in the different seasons in Spanish
- To re-cap holiday vocabulary and prepare a summer diary in Spanish
- To recap and assess what we have learnt during this unit

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