



## Year 3 and 4 Learning Projects

Weekly Maths Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>● Practise telling the time. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a> My Maths (Username: Benedict/ Password: angle)</li><li>● Encourage your child to watch this video about angles and learn the names of different angles such as right angles, obtuse and acute angles <a href="https://safeyoutube.net/w/Ykz6">https://safeyoutube.net/w/Ykz6</a></li><li>● Ask your child to become a shape scavenger! How many examples of different 2D and 3D shapes can they find around the home/garden? Can they create a tally and sort the shapes they find based on their properties? e.g. number of sides/edges, number of pairs of parallel lines.</li><li>● Ask your child to write their name in capital letters and see how many angles they can see in each letter. How many right angles? How many acute and obtuse angles? Repeat for other family names.</li></ul>	
Weekly Reading Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>● Read one of the chapter books we have given to you. Keep a journal as you are reading. Make notes and jot down any new vocabulary.</li><li>● Look with your child at this poster pack of musical styles. Read through the information for each musical style and find a song to listen to. Ask your child to identify their favourite music styles giving reasons for their choice. <a href="https://www.twinkl.co.uk/resource/t2-mu-068-the-history-of-music-musical-styles-through-the-20th-century-information-poster-pack">https://www.twinkl.co.uk/resource/t2-mu-068-the-history-of-music-musical-styles-through-the-20th-century-information-poster-pack</a></li><li>● Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words.</li><li>● Do you have any CDs or records in the house? If so, ask your child to organise them in alphabetical order or by genre. If not, provide them with a list of musicians where they can do the same thing.</li><li>● Visit Audible and let your child choose a book to listen to. Ask them to write a review when they have finished (free audio books available). <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></li><li>● Your child can listen to BBC School Radio music episodes here. <a href="https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-index/z79jwty">https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-index/z79jwty</a></li></ul>	

<p>These episodes are based on Treasure Island and your child will learn new songs.</p>	
<p><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p>	
<ul style="list-style-type: none"> <li>● Listen to the piece of music called Peter and the Wolf, written by Prokofiev. Whilst listening, encourage your child to list any words that come to mind e.g elation, cheerfulness. They could also draw a picture of what they think the song represents. <a href="https://safeyoutube.net/w/fTz6">https://safeyoutube.net/w/fTz6</a></li> <li>● Invent a new instrument. Ask your child to write a fact file about their instrument or design an advert for when the instrument goes on sale.</li> </ul> <p><i>Just for fun...</i></p> <p><b>Musical Makes</b> - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.</p>	
<p><b>Weekly Spelling Tasks (Aim to do 1 per day)</b></p>	
<p>Ask your child to learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion).</p> <p>Practise spelling these words: measure, treasure, pleasure, enclosure. Can your child write a definition for each of these words?</p> <p>Ask your child to unscramble these musical words: <b>empot, demloy, epslu, narhmoy &amp; rrecsttuu.</b></p>	

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	