



Year 3 and 4 Learning Projects

Weekly Maths Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none">● Practise telling the time. https://mathsframe.co.uk/en/resources/resource/116/telling_the_time My Maths (Username: Benedict/ Password: angle)● https://www.bbc.co.uk/bitesize/clips/z46pvcw Ask your child to draw their own fraction.● Ask your child to practise adding and subtracting fractions on this game. Then play this rainforest coordinates game (theme). http://www.scottle.edu.au/ec/viewing/L350/index.html#	
Weekly Reading Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none">● Read one of the chapter books we have given to you. Keep a journal as you are reading. Make notes and jot down any new vocabulary.● Can your child create a rainforest canopy to curl up with a book under? This could be made from paper, bed sheets or anything else that's suitable.● Read online together about rainforests. Ask your child to take a look at these facts about rainforests to get started! Can they create a rainforest quiz? https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/● Ask your child to find a recipe involving chocolate and encourage them to make it. They can learn about where chocolate derives here. https://safeyoutube.net/w/ZRW6● Visit Authorfy.com and register for free. Your child can listen to Katherine Rundell's masterclass on her book The Explorer, based in the Amazon rainforest https://authorfy.com/	
Weekly Writing Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none">● Visit the Literacy Shed for this wonderful resource on The Alchemist's Letter or write an acrostic poem using the letters: R A I N F O R E S T. https://www.literacyshedplus.com/en-gb/resource/the-chemist-s-letter-ks2-activity-pack● Ask your child to research how humans are destroying the rainforest. Get them to write an information report about this. Can they include maps that demonstrate how large the rainforests were compared to now?	

Include an introduction, 3 or 4 ways that rainforests are being destroyed and a conclusion. <https://kids.mongabay.com/elementary/501.html>

- Your child can look at images of the rainforest then write a setting description. Encourage them to start at the top of the image and work down.

https://www.google.com/search?q=tropical+rainforest&tbm=isch&hl=en&safe=strict&chips=q:tropical+rainforest,g_l:beautiful:u:fQxD5VBBuY%3D&rlz=ICIRUCY_enQB687QB688&safe=strict&hl=en&ved=2ahUKEwj5qYyP_rfoAhUl-YUKHVLDCoAQ4LYoA3oECAEQGw&biw=1349&bih=620

- Your child could create their own tourist leaflet about rainforests. What could a tourist expect to see and do? How should they dress and what should they bring? Ask them to include illustrations of unusual living things!

Weekly Spelling Tasks (Aim to do 1 per day)

Ask your child to mind map words associated with the rainforest. They can then put these words into alphabetical order.

Practise spelling these words: young, touch, double, trouble, country. Can your child identify the spelling rule? The 'u' sound spelt 'ou'.

Choose 10 new topic words related to the rainforest and learn to spell them. Write the definitions to form a rainforest glossary.

Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	