



## Year 3 and 4 Learning Projects

<b>Weekly Maths Tasks (Aim to do 1 per day)</b>	
<ul style="list-style-type: none"><li>● Practise telling the time. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a> My Maths (Username: Benedict/ Password: angle)</li><li>● Watch this addition video and this subtraction video, which revise the column method. Generate calculations to practise at home. <a href="https://safeyoutube.net/w/nix6">https://safeyoutube.net/w/nix6</a> <a href="https://safeyoutube.net/w/yix6">https://safeyoutube.net/w/yix6</a></li><li>● Ask your child to think about these questions: What calculations can you create using the numbers 127, 111, 200, 28 and 65? Will you use subtraction, addition or both? Can you find the inverse to the calculations you write?</li></ul>	
<b>Weekly Reading Tasks (Aim to do 1 per day)</b>	
<ul style="list-style-type: none"><li>● Read one of the chapter books we have given to you. Keep a journal as you are reading. Make notes and jot down any new vocabulary.</li><li>● Ask your child to read a magazine or newspaper article about a famous person. Ask them to write a diary entry from the viewpoint of that person.</li><li>● With your child, take a look at this information all about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge! <a href="https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhxt+k2p">https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhxt+k2p</a></li><li>● Watch Newsround and discuss what is happening in the wider world.</li><li>● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.</li><li>● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li></ul>	
<b>Weekly Writing Tasks (Aim to do 1 per day)</b>	
<ul style="list-style-type: none"><li>● Tell your child to imagine that they are famous. What would they be famous for? Can they write a diary entry recounting the day's events in role?</li></ul>	

- Ask your child to find out when the NHS began. Who was the founder? Encourage them to compare the NHS then and now. Can they represent information on a timeline or in an information booklet?
- All famous people should earn £1,000,000 per year. Does your child agree/disagree? Ask them to have and write a discussion on this statement.
- Ask your child to use the words FAMOUS PEOPLE to write an acrostic poem about significant people in history.

### Weekly Spelling Tasks (Aim to do 1 per day)

Your child can choose a person that is significant to them and mindmap all of the words that they associate with this individual e.g. inspirational, heroic, intelligent, courageous.

Practise spelling these words: information, adoration, sensation, preparation, admiration. Your child can list other words ending in 'tion'.

### Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	