



## Year 3 and 4 Learning Projects

Weekly Maths Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>• Practise telling the time. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a> My Maths (Username: Benedict/ Password: angle)</li><li>• Get your child to watch this video <a href="https://safeyoutube.net/w/8lw6">https://safeyoutube.net/w/8lw6</a> explaining coordinates and how to plot them using the x-axis first, then the y-axis.</li><li>• Set up a treasure hunt in your home/garden. Ensure your child knows where the origin (0,0) is and ask them to take 4 steps to the right and 7 steps forward to find the 'treasure' at (4,7). Change your instructions so you are just saying the coordinate and children have to move to the position independently.</li><li>• Can your child identify the average temperatures in these Olympic-hosting countries and then order them? France, Germany, Canada, Norway and Russia.</li></ul>	
Weekly Reading Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>• Read one of the chapter books we have given to you. Keep a journal as you are reading. Make notes and jot down any new vocabulary.</li><li>• Research and read online with your child about The Olympics. <a href="https://www.olympic.org/">https://www.olympic.org/</a> Which sport/s would they like to try? Why? Write 10 facts about The Olympics.</li><li>• Listen to these BBC children's sport podcasts. <a href="https://www.bbc.co.uk/programmes/b03g64pm/episodes/downloads">https://www.bbc.co.uk/programmes/b03g64pm/episodes/downloads</a> Or your child can look through newspapers/ magazines and list all of the sporting vocabulary they find.</li><li>• Listen to Ask your child to read this extract from Quiz Whiz Sport. <a href="https://www.lovereading+kids.co.uk/extract/7810/Quiz-Whiz-Sport-by-Tom-Jackson.html">https://www.lovereading+kids.co.uk/extract/7810/Quiz-Whiz-Sport-by-Tom-Jackson.html</a> Encourage them to answer the questions on each page and record these in full sentences.</li><li>• Watch Newsround and discuss what is happening in the wider world.</li><li>• Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.</li></ul>	

<ul style="list-style-type: none"> <li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> </ul>	
<p><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p>	
<ul style="list-style-type: none"> <li>• Ask your child to choose a sports person they admire. Get them to write a list of questions they would like to ask them. They could answer in role as their hero. Ensure your child uses a range of question words.</li> <li>• Your child could devise their very own sport, including rules, equipment needed and a scoring system. Why not test the sport out?</li> <li>• Encourage your child to continue this story starter (right of site) <a href="https://www.pobble365.com/underwater-olympics">https://www.pobble365.com/underwater-olympics</a> and write their own Underwater Olympics story using this picture as a stimulus.</li> </ul>	
<p><b>Weekly Spelling Tasks (Aim to do 1 per day)</b></p>	

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	