



## Year 3 and 4 Learning Projects

Weekly Maths Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>● Practise telling the time. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a> My Maths (Username: Benedict/ Password: angle)</li><li>● Ask your child to time how long it takes in seconds to do everyday tasks such as brush their teeth. Then ask them to multiply that number by the amount of times they do that task per day. How long is that in minutes? How many minutes is that over a week?</li><li>● Practise counting forwards and backwards from any given number in 4s.</li><li>● Practise writing down your times table facts for the x11 and x12 times tables.</li></ul>	
Weekly Reading Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>● Read one of the chapter books we have given to you. Keep a journal as you are reading. Make notes and jot down any new vocabulary.</li><li>● Try researching and reading online together about an ocean creature of your choice - here are some interesting facts about turtles to get you started! <a href="https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/">https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/</a></li><li>● Can your child make an under the sea themed bookmark or reading area? They could include some of the new vocabulary they have developed over the week.</li><li>● Ask your child to read this extract from Ocean Emporium. <a href="https://www.lovereading+kids.co.uk/extract/15536/Ocean-Emporium-by-Susie-Brooks.html">https://www.lovereading+kids.co.uk/extract/15536/Ocean-Emporium-by-Susie-Brooks.html</a> They can use a dictionary to clarify any unfamiliar vocabulary.</li><li>● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li><li>● Watch Newsround and discuss what is happening in the wider world.</li><li>● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.</li><li>● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li></ul>	

## Weekly Writing Tasks (Aim to do 1 per day)

- Task your child with creating an information report about one of the world's oceans. This could include a map locating the ocean, what plants and animals live there and the impact humans have on it.
- Ask your child to imagine they are a deep sea diver. Can they write a detailed description about the ocean and include specific species? Remind them to try to include adjectives to describe in detail what they saw.

## Weekly Spelling Tasks (Aim to do 1 per day)

### Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	