



## Year 3 and 4 Learning Projects

<p><b>Weekly Maths Tasks (Aim to do 1 per day)</b></p>	
<ul style="list-style-type: none"> <li>● Practise telling the time. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a> My Maths (Username: Benedict/ Password: angle)</li> <li>● Practise counting forwards and backwards from any given numbers in 100s.</li> <li>● Practise writing down your times table facts for the x2, x5 and x10.</li> </ul>	<p>Remember to check 'Purple Mash' daily to see the tasks Mrs Thomas has set for you.</p>
<p><b>Weekly Reading Tasks (Aim to do 1 per day)</b></p>	
<ul style="list-style-type: none"> <li>● Read one of the chapter books we have given to you. Keep a journal as you are reading. Make notes and jot down any new vocabulary.</li> <li>● You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>● Watch Newsround and discuss what is happening in the wider world.</li> <li>● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.</li> <li>● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> </ul>	<p>Remember to check 'Purple Mash' daily to see the tasks Miss Marlow has set for you.</p>
<p><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p>	
<ul style="list-style-type: none"> <li>● Write a diary entry summarising the events from the day/week.</li> <li>● Write an information report about the local area. Remember to include headings and subheadings.</li> <li>● Write a setting description to describe the local area. What is in the local area? What do you like/dislike about it and why?</li> </ul>	<p>Remember to check 'Purple Mash' daily to see the tasks Miss Marlow has set for you.</p>

## Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 Common Exception words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence.

### Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	