



## Year 3 and 4 Learning Projects

Weekly Maths Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>● Practise telling the time. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a> My Maths (Username: Benedict/ Password: angle)</li><li>● Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li><li>● Get a piece of paper and ask your child to show everything they know about Subtraction.</li><li>● Practise counting forwards and backwards from any given number in 1s, 2s, 5s and 10s.</li></ul>	Remember to check 'Purple Mash' daily to see the tasks Mr Noonan has set for you.
Weekly Reading Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"><li>● Read one of the chapter books we have given to you. Keep a journal as you are reading. Make notes and jot down any new vocabulary.</li><li>● You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li><li>● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li><li>● Watch Newsround and discuss what is happening in the wider world.</li><li>● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.</li><li>● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li><li>● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li></ul>	

## Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 Common Exception words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence.

### Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	