



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/24 as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£18640
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18640

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – pupils swim in Year 4 for a year, and then continue until proficient or if they join the school afterwards.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18583		Date Updated: March 2025	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 62%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Purchasing of new playground equipment to encourage a more active playtime.	September 2024 new playground equipment purchased, focused on team games.		£700	Children have access to a range of balls, cones, long ropes and bats/racquets to enable an active playtime.	Balls will need to be replaced: sports coach to keep stock check.
For pupils to participate in games at lunchtime that promote school values and physical activity.	Sports coach employed over lunchtime 4x week to organise and referee games.		£35 per session 4x week £140	Children have good models of games.	Children will know the rules and principles of fair play and be eventually able to play without facilitation.
For pupils to be more active and to undertake more exercise.	The provision of daily after school sports clubs accessible to all pupils.		Cost of sports coaches to deliver some clubs: tennis/hockey/ football £4095	Over 50% of children have attended an after school club.	Popular clubs will continue.
SEN pupils will take part in activities with their peers.	1:1 coaching in ball skills for SEN pupils who find it difficult to play		£1365	Pupils can now take part in games with peers eg football	Monitor participation and train lunchtime staff.

	with other children to develop their skills and understanding so they can participate.		with a basic understanding of the game.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Pupils will have the opportunity to have a go at new activities, and to participate in competitive sport.	Participation in School Games and in CCP Sports leagues.	Funding allocated: £250 School Games subscription £200 CCPSSA	Pupils have taken part in football and netball cup and league competitions, in a basketball tournament, in a dodgeball tournament, in the Y6 Sportshall Athletics competition. School Games target increased numbers participating eg some competitions target values to score.	School will continue with taking part in sports to raise profile.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

All staff to be confident to deliver all aspects of the PE curriculum, and to adapt planning according to pupils' needs.	Staff work alongside coaches to develop their own confidence, knowledge and skills.  For staff to undertake training in dance as an identified area that staff lack confidence in.  Subscription a PE scheme to support staff in planning.	£-  £ 1000  £2000	More teaching of PE is judged to be good or better.	Sessions led by staff will be judged to be good or better.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 16%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase range of sports and activities experienced by pupils.	Year 4 and Year 5 take part in weekly swimming/sports carousel at Alan Higgs Centre working with a range of coaches to have a go at different sports within the specialist facility.	£75 x 39 weeks £2925	Pupils have benefited from working with experienced coaches on specialist pitches, courts and sports halls.	Hoping to continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
More pupils will have the opportunity to have a go at new activities, and to participate in competitive sport.	Participation in School Games and in CCP Sports leagues.	£	Pupils have taken part in football and netball cup and league competitions, in a basketball tournament, in a dodgeball tournament, in the Y6 Sportshall Athletics competition. School Games target increased numbers participating eg some competitions target values to score.	

Signed off by	
Head Teacher:	Pauline MacDonald
Date:	
Subject Leader:	Siobhan Doherty
Date:	
Governor:	
Date:	